Over the past three decades, the term “critical theory” has come to designate, particularly in the United States, a type of study that cuts across disciplines to examine the premises, concepts, and categories that structure academic discourse in areas such as literary studies, art history, film studies, history, philosophy, and political theory, to name just a few. Critical theory is therefore not limited to a particular field or even to specific content; it is involved wherever methods, concepts, and social formations are not simply taken for granted but subjected to systematic and rigorous critical reflection.

Some 80-100 students in relevant fields at Northwestern University participate in Northwestern’s Interdisciplinary Cluster in Critical Theory. The cluster provides a thorough introduction to critical theory through interdepartmental course offerings. Exposure to critical theory is highly recommended for students of literature, philosophy, politics, culture, the visual arts, gender and race studies, rhetoric, and society in our post-colonial, post-modern world.

The Cluster offers possibilities for graduate student accreditation in the form of the Interdisciplinary Graduate Certificates in Critical Theory. It offers a number of forums and venues for intellectual exchange between graduate students and faculty with related interests in different departments and programs. It promotes reading groups, workshops, several other opportunities for graduate students, and a coherent program of interdisciplinary coursework at Northwestern.

Northwestern also offers the Paris Program in Critical Theory, which affords up to five advanced graduate students, from a wide variety of disciplines, a unique opportunity to spend one year in Paris familiarizing themselves with French and European theoretical research.

Among the activities regularly organized by the cluster are: welcome and end of year events for new graduates, faculty-graduate book dialogues, annual “Critical Theory in Critical Times” workshops, doctoral dissertation workshops, annual events organized by Northwestern’s Cornell University School of Criticism and Theory fellowship awardee, visiting speakers including lectures and a workshop with our Max Kade visiting Professors, and an annual tri-university fall doctoral institute rotating between Northwestern University, the University of Frankfurt and the École Normale Supérieure, Paris.

Northwestern’s Weinberg College also offers an undergraduate minor in Critical Theory along with undergraduate reading groups, often conducted in conjunction with graduate students. For more information about the undergraduate minor contact José Medina (jose.medina@northwestern.edu). For information about the graduate cluster, contact the Director, Cristina Lafont and/or one of the Associate Directors, Penelope Deutscher or Peter Fenves.
CRITICAL THEORY FACULTY COMMITTEE

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**Rebecca Zorach**
Mary Jane Crowe Professor in Art and Art History  
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**Rachel Zuckert**
Professor, Philosophy  
r-zuckert@northwestern.edu
CRITICAL THEORY CLUSTER READING GROUPS

ON-GOING READING GROUPS
IN SEARCH OF EPISTEMIC JUSTICE | Contact: MIcolBez2027@u.northwestern.edu

THE EPISTEMOLOGY OF PROTEST: SILENCING, EPISTEMIC ACTIVISM AND THE COMMUNICATIVE LIFE OF RESISTANCE | by José Medina | May 12, 2023
Contact: usdinmartinez2024@u.northwestern.edu

MARX’S CAPITAL Reading Group | Contact: bernardobarzana2025@u.northwestern.edu

PAST READING GROUPS
2021-22
Antonio Gramsci Reading Group | Cristoph Menke’s CRITIQUE OF RIGHTS | Candice Delmas’ A DUTY TO RESIST: WHEN DISOBEDIENCE SHOULD BE UNCIVIL | Praxis and Revolution Reading Group (on Jay Bernstein’s and Eva von Redecker’s works) | Jason Frank’s THE DEMOCRATIC SUBLIME | Nadia Urbinati’s ME THE PEOPLE: HOW POPULISM TRANSFORMS DEMOCRACY

Pedagogies and Scholarships of Care | Sylvia Wynter and W.E.B. Du Bois | Wendy Brown | Radical Democratic Theory | Eos READS For Black Lives | Critical Public Humanities | Afterlives of Extractivism: The Protest of the Pass in South Africa and the Documentary Gesture Reading Group | Black Trans Feminism and Trans – Latinx Citizenship Reading Group | Decolonizing the Universal, Decolonizing the University

2020-21
21st-Century Critical Prison Studies Reading Group | Disability and Disablement Reading Group

2019-20
Adorno Reading Group | Capital Reading Group | Critical Theory Studies: Trauma | Derrida Reading Group | Eruptions of Memory (Critical Theory in Global South Mellon Grant Project) | Franz Fanon Reading Group (one-time in preparation for Decolonial Aesthetics Workshop

2018-19
Adorno Reading Group | Animal Studies Reading Group | Critical History of Capitalism Reading Group | Critical Theory Studies: Trauma | Indian Ocean Epistemologies Reading Group

2017-18
Adorno Reading Group | Agamben Reading Group | African Philosophy Reading Group | Animal Studies Reading Group | The Body Reading Group | Bourdieu’s Field Theory Reading Group | Marx’s Capital Reading Group | The Latin American Biopolitics Reading Group | Radix Reading Group

2016-17
Hegel’s PHENOMENOLOGY OF SPIRIT | Marx’s Capital Reading Group | Paul of Tarsus Reading Group
THE INTERDISCIPLINARY GRADUATE CERTIFICATE IN CRITICAL THEORY

ICCT CERTIFICATE PROGRAM REQUIREMENTS
To obtain the Critical Theory Certificate, declare your cluster affiliation by e-mailing criticaltheory@northwestern.edu. You then complete five courses from the approved course list. At least two of the courses must be foundational critical theory seminars, chosen from these generally defined fields:

**Critical Theory and Literary Studies:**
Post-structuralism, cultural studies, and post-colonial theory in literary analysis and theory. The influence of psychoanalysis, Marxism, structuralism, semiotics, and post-structuralist thought on contemporary textual analysis. Cultural critique and context-centered methodologies.

**Critical Theory and Philosophy:**
Themes may include the origins of critical theory in Kant, Hegel, Marx, and Nietzsche; the contemporary re-emergence of critical theory in the work of the Frankfurt School; and/or the poststructuralist thinkers such as Derrida and Nancy.

**Critical Theory and the Study of Politics:**
The concepts of progress and power in politics and in the study of politics: the sources of modern political critique in the Frankfurt School and phenomenology; the critique of positivism in the social sciences; the critique of sovereignty, identity, and race; empire and post-colonial politics.

**Critical Theory in the Global South:**
Includes postcolonial, decolonial, trans-national and intersectional approaches to critical theory. Topics may include plural epistemologies, forms of power, histories, aesthetics, and forms of critique; issues of translatability and untranslatability of core concepts; the study of violence, social justice, trauma and memory informed by critical theory in its trans-national dimensions; projects aiming to diversify critical theory’s canon; and/or the study of the significance of critical theory in the global south and vice versa.

The five courses are chosen from a list of approved courses provided each academic year. The course list can be found on the Critical Theory website.

When you have completed the requirements, please fill out the online TGS Certificate Application. This application will be routed to the Critical Theory Associate Director, who will review the application. For students also pursuing a PhD or Master’s, the Director of Graduate Studies of the degree program will also review the application. The application will then be reviewed by TGS who provides the final approval and notification to the student.

More information about the Certificate and application:
[www.criticaltheory.northwestern.edu/graduate/certificate.html](http://www.criticaltheory.northwestern.edu/graduate/certificate.html)


**2022-23 CRITICAL THEORY CLUSTER COURSES**

**COURSES COUNTING TOWARDS THE INTERDISCIPLINARY CERTIFICATE IN CRITICAL THEORY (ICCT)**

*Courses are subject to change. Please check Casear for up-to-date courses. Students may petition to count courses not listed here by contacting Critical Theory with the course number/title, description, syllabus (if available), and any other helpful information about the course as it relates to Critical Theory content.*

**AFRICAN AMERICAN STUDIES (AFAM)**
- FQ 480 Affect and Blackness (Hesse)
- FQ 440 Black Historiography (Biondi)
- WQ 420 Black Expressive Arts (Spigner)
- WQ 444 Civil Rights/Black Liberation (Taylor)
- WQ 480 Black Criticism (Jackson)
- SQ 441 History of Black Women in the Diaspora (Perry)
- SQ 460 Black Social and Political Thought (Marquez)
- SQ 480 Black Studies, Native Studies, and Asian Settler Colonialism (Sharma)
- SQ 480 Afro-Latin America (Bryant)

**ANTHROPOLOGY (ANTHRO)**
- FQ 401 Logic of Inquiry in Anthropology (Robin)
- FQ 470 History of Anthropological Theory (Launay)
- FQ 484 Language and Media (Shankar)
- FQ 486 Evolution and Biological Anthropology (Kuzawa)
- WQ 401 Logic of Inquiry in Anthropology (Arispe-Bazan)
- WQ 490 Sexing the Middle East: Gender and Sexuality in the Making of a Region (Yildiz)
- SQ 490 Language, Race & Ethnicity in the U.S. (Shankar)
- SQ 490 Anthropology of Religion: Colonial Contexts (Ingram)

**ART HISTORY (ART_HIST)**
- FQ 460 Abstraction [Modernism in the Time of Decolonization (based on Block exhibition)] (Feldman & Johnson)
- FQ 460 Socialist Axes of Exchange (Klaier)
- WQ 460 Theories of Intention (Zorach)
- WQ 460 Media Theory (Hodge)

**COMMUNICATION STUDIES (COMM_ST)**
- FQ 414 Classical Rhetoric and Its Afterlives (Hariman)

**ENGLISH (ENGLISH)**
- FQ 410 Introduction to Graduate Studies (Mwangi)
- WQ 455 Before Afterlives: Nineteenth-Century Literature and the Contours of African American Studies (Wilson)
- WQ 465 Terror in the Postcolony (Nadiminti)
- WQ 471 Black Criticism (Jackson)
- WQ 481 Media Theory (Hodge)
- SQ 471 American Women Auteurs, Novels, and Films: 1895-1960 (Stern)

**FRENCH AND ITALIAN (FRENCH)**
- FQ 493 Topics in Literary Theory (Durham)
- WQ 492 Beyond “French Feminism” (Dupas)
- WQ 493 Cinema at the End of Film: Theories, Histories, Media (Torlasco)

**GERMAN (GERMAN)**
- FQ 441 History of Aesthetics (Weltzman)
- WQ 408 Critical Theory and Religion (Helmer)
- SQ 403 Zarathustra and his Uncanny Animals (Weber)
- SQ 441 Studies in Communication and Culture (Deuber-Mankowski)

**GENDER AND SEXUALITY STUDIES (GNDR_ST)**
- FQ 490 Sociology of Sexuality (Carrillo)
- FQ 490 Philosophy of Protest (Medina)
- FQ 490 Sexual Knowledges: Science, Archives, Traces (Liu)

**COMPARATIVE LITERARY STUDIES (COMP_LIT)**
- FQ 487 Abstraction [Modernism in the Time of Decolonization (based on Block exhibition)] (Feldman & Johnson)
- WQ 411 Cinema at the End of Film: Theories, Histories, Media (Torlasco)
- WQ 487 The Right To Look: Photography and Racial and Gender Regimes of Visibility (Usilenghi)
- WQ 488 Silvia Federici: For a Feminist Politics of the Commons (Ricciardi)
- WQ 488 Unethical Media (Verma)
- SQ 412 Fanon Now: Race, Gender, Coloniality (Deutscher /We)
- SQ 486 Blue Humanities (Feinsod)

*COURSES COUNTING TOWARDS THE INTERDISCIPLINARY CERTIFICATE IN CRITICAL THEORY (ICCT)*

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FQ 490</td>
<td>Queer Love and Loss (Chambers-Letson)</td>
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<tr>
<td>WQ 372</td>
<td>Black Women on the Musical Stage (Osseo-Asare)</td>
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<tr>
<td>WQ 390</td>
<td>Queering Cartography: Reimagining the Map (Porter-Lupu)</td>
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<tr>
<td>WQ 490</td>
<td>Queer Theory (Enteen)</td>
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<td>Silvia Federici: For a Feminist Politics of the Commons (Ricciardi)</td>
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<td>WQ 490</td>
<td>Feminist Theory and the Study of Religion (Jacoby)</td>
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<td>SQ 490</td>
<td>Race and Contemporary Political Theory (Tillery)</td>
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<td><strong>Religious Studies</strong> (RELIGION)</td>
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<tr>
<td>WQ 408</td>
<td>Critical Theory and Religion (Helmer)</td>
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<tr>
<td>WQ 460</td>
<td>Topics in Christianity: Medieval Women Writers (Newman)</td>
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<td>WQ 481</td>
<td>Classical Theories of Religion (Ingram)</td>
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<tr>
<td><strong>Radio, Television, and Film</strong> (RTVF)</td>
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<tr>
<td>FQ 411</td>
<td>Cultural History of Television (Spigel)</td>
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<td>FQ 443</td>
<td>Intersectionality and New Media: Advanced Seminar in Film &amp; Video (Christian)</td>
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<tr>
<td>WQ 398</td>
<td>Video Game Theory &amp; Criticism (Fiorilli)</td>
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<tr>
<td>WQ 398</td>
<td>Film, Media, &amp; Liberation Movements (Turcios)</td>
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<tr>
<td>WQ 443</td>
<td>Race, Performance &amp; Media (Chambers-Letson &amp; Petty)</td>
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<tr>
<td>WQ 584</td>
<td>Unethical Media (Verma)</td>
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<tr>
<td><strong>Slavic Languages</strong> (SLAVIC)</td>
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<tr>
<td>FQ 415</td>
<td>Literary Theory and Philosophy (McReynolds)</td>
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<tr>
<td>SQ 441</td>
<td>Studies in Russian Literary and Cultural Criticism (Gourianova)</td>
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<tr>
<td><strong>Sociology</strong> (SOCIOl)</td>
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<tr>
<td>FQ 476</td>
<td>Sociology of Sexuality (Carrillo)</td>
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<tr>
<td>FQ 476</td>
<td>Global Capitalism and Law (Carruthers)</td>
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<tr>
<td>FQ 406</td>
<td>Classical Theory in Sociological Analysis(Bashi-Treitler)</td>
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<tr>
<td>WQ 406</td>
<td>Contemporary Theory in Sociological Analysis (Espeland)</td>
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<tr>
<td>SQ 410</td>
<td>Theories of Race and Ethnicity (Stewart)</td>
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<tr>
<td><strong>Spanish and Portuguese</strong> (SPANPORT)</td>
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<tr>
<td>FQ 415</td>
<td>Studies in the 19th Century Literature and Cultures (Bouzaglou)</td>
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<tr>
<td>FQ 450</td>
<td>Utopia and Dystopia in Caribbean Literature and Culture (Maguire)</td>
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<tr>
<td>WQ 410</td>
<td>Keywords in Early Colonial Latin American Literature (Egan)</td>
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<tr>
<td>WQ 455</td>
<td>The Right To Look – Photography and Racial and Gender Regimes of Visibility (Uslenghi)</td>
</tr>
<tr>
<td><strong>Theatre &amp; Drama</strong> // No CT courses 2022-2023</td>
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</tbody>
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**Northwestern**

Program in Critical Theory

WEINBERG COLLEGE OF ARTS & SCIENCES

7
The Critical Theory Research Workshop is an interdisciplinary forum beyond the classroom for students, graduate and undergraduate, to share and develop their interests in critical theory. Funding is made in part by the Kaplan Institute, and co-sponsored by the French, German, and Comparative Literary Studies Departments. Graduate students are invited to lead bi-weekly sessions with discussion of individual theorists, often with a proposed reading.

Annual events have also included workshops. Lisa Guenther, Vanderbilt University, author of *Solitary Confinement: Social Death and its Afterlives* and Lynne Huffer, Emory University, author of *Mad for Foucault* are among the recent visiting speakers.

Previously discussed authors have included Butler, Deleuze, Fraser, Bataille, Derrida, Benjamin, Rorty, Arendt, Adorno, Horkheimer, Badiou, Rancière, and many more.

In the work of Gilles Deleuze one finds an encounter orchestrated between the phenomenology of Edmund Husserl and Maurice Merleau-Ponty and the vitalism of Henri Bergson, opening a path toward a new form of materialism, which Deleuze calls “transcendental empiricism.” This Deleuzian empiricism, in turn, has been taken up in the last decade by Michel Serres, Quentin Meillassoux, and others. Thus a line can be traced from Bergson to Deleuze to today’s new empiricists and “speculative materialists,” which passes directly through phenomenology.

The After-Life of Phenomenology Research group was started by graduate students with interests in this trajectory.

For more information on workshops: criticaltheory@northwestern.edu
Why Do We Urge Language Training Strenuously?

French, German, and Spanish are three of the languages important to the critical theory tradition. The foreign language training made available by Northwestern University is a valuable part of the conditions offered to its graduate students. It is an opportunity hard to duplicate later in an academic career, with respect to available time for language acquisition, funding, and the quality of the programs. Where you have interests and research involving the work of theorists, authors, and media produced in another language, you should begin your graduate career with the relevant language study.

It also gives some graduate students access to additional lines of full-time research funding (for example, through the D.A.A.D.) both during your graduate career and throughout your academic life. International fellowship and grant opportunities are an increasingly important aspect of academic careers. We recommend that graduate students begin language training as early as possible. Many graduate students succeed in acquiring two languages while at Northwestern, particularly when they benefit from programs such as a study year abroad with Northwestern’s Paris Program in Critical Theory or in Germany through D.A.A.D. funding—or other overseas study and training opportunities.

The Critical Theory Cluster particularly encourages language study as an often vital component of graduate student research and training. Language training is, of course, also a great pleasure, and a relaxing and stimulating complement to graduate coursework and dissertation writing. And, perhaps most importantly: it expands worlds, thought, networks and opportunities in unpredictable ways.

It need not be time consuming, and will often (ranging from quicker access to needed material in a foreign language to new fellowship opportunities) gain you time.

Opportunities for Graduate Language Study at Northwestern

Graduate students can access courses in Northwestern’s language departments, both during the academic year, and over the summer, only while they are on fellowship. For example: a fifth-year student who receives funding into the sixth year is not on fellowship in summer between these years, and so cannot enroll in language courses at that time without paying the relevant fees. Thus we strongly encourage you to take advantage of the opportunities as early as possible. Funding is also sometimes available for participation in summer language immersion institutes in the United States (such as at Middlebury College) and considerable funding is often available for overseas language training: Northwestern’s language teaching faculty are often very well placed to help you plan and access these opportunities.

Options and choices: many graduate students are able to enroll in undergraduate classes through the year. Many languages can be studied intensively over the summer. Some graduate students prefer this option, as it allows language study at a time when they have no other coursework obligations. We recommend both (and all available) options. Occasionally, specialist courses designed to give reading-only competency are available. They are sometimes a good choice. A period of overseas study can be an important means of consolidating your language ability. There are many funding opportunities to support these, most involve your having first acquired an introductory or early intermediate level. Again, this gives reason to start relevant language training as early as possible in your graduate enrollment.
The Paris Program in Critical Theory

The Northwestern University Paris Program in Critical Theory was inaugurated in fall of 2001, under the directorship of Samuel Weber, Avalon Professor of the Humanities at Northwestern University, who brought the program with him from UCLA. It affords up to five highly qualified advanced graduate students from a wide variety of disciplines a unique opportunity to spend one year in Paris familiarizing themselves with French and European theoretical research.

During the Fall quarter, the Program Director leads a weekly research seminar on a question of current concern in contemporary critical theory. The seminar can also serve as a forum for work in progress. The particular topic of the seminar will be determined in consultation with participating students. Some past Paris seminar topics have been: The Politics of Friendship; Animality-Humanity; Theological Economy; Theories of the Event; Singularity; Europe; The Death Penalty. The Program Director also makes the Program a focal point for international exchanges by inviting French and European scholars to participate in informal discussions, both in Paris and whenever possible, at Northwestern. Students and visiting scholars will continue to present their research in the seminar in Winter and Spring quarters.

For more information: www.parisprogram.northwestern.edu. Applications should be submitted electronically to Dominique Licops at d-licops@northwestern.edu

Goethe University of Frankfurt am Main Exchange Program

In conjunction with the Exchange Program, we have introduced an optional variation on the already existing Graduate Certificate in Critical Theory: the Graduate Certificate in Critical Theory (Goethe University of Frankfurt am Main Exchange Program). Five courses are currently required for the existing NU Graduate Certificate in Critical Theory. To complete the Graduate Certificate in Critical Theory (Goethe University of Frankfurt am Main Exchange program), two of the five courses will be completed through work undertaken at the Goethe University of Frankfurt am Main. The student will (1) undertake the work required for one MA course at U Frankfurt (with graded paper), and (2) participate for one semester in the doctoral colloquium of the student’s sponsoring professor at Goethe University of Frankfurt am Main or that of an appropriate colleague at Goethe University. The remaining three courses will be completed at NU.

For more information, particularly concerning the administrative process and requirements, please contact Mark Alznauer at m-alznauer@northwestern.edu
FUNDING OPPORTUNITIES

FRANCE

Graduate students affiliated with the critical theory cluster may be eligible for the innovative dual PhD programs that Northwestern has established with the Institut d’Études Politiques de Paris (Sciences Po) and the École des Hautes Études en Sciences Sociales. For more information on these programs: global.northwestern.edu/programs/dual-phd-program-institut-detudes-politiques-sciences-po

Proficiency in French is required, but can be acquired with support from the French Interdisciplinary Group. For further information, contact Professor Michael Loriaux at m-loriaux@northwestern.edu.

GERMANY

Extensive funding is available from the D.A.A.D. for graduate study in Germany. Students interested in German philosophy, critical theory in the German tradition, political theory, comparative literature, Germanistik, critical theatre studies (Theaterwissenschaft), aesthetics, and intersections of philosophy, political, and aesthetic theory may be specially interested in a period of study at the Goethe Universität, Frankfurt am Main, which has a long and famous affiliation with the Frankfurt tradition in critical theory. A number of NU’s CT graduate students have incorporated studies at the University of Frankfurt as part of their graduate program. D.A.A.D. funding is available for a number of programs of study in Germany. These are often used for summer programs of intensive language study, and provide an excellent foundation to subsequent longer funding (such as one-year stays).

For more information, contact Peter Fenves, p-fenves@northwestern.edu, Anna Parkinson, a-parkinson@northwestern.edu, Sam Weber, s-weber@northwestern.edu, or Cristina Lafont, clafont@northwestern.edu

DOMESTIC FELLOWSHIP OPPORTUNITY

The Critical Theory cluster administers one sponsored fellowship annually for the School of Criticism and Theory at Cornell University. Funding is provided by Northwestern’s Graduate School. The sponsored fellowship covers tuition, accommodation and domestic airfare. You do not need to be an affiliate of the cluster to apply. For more information, contact Anna Parkinson, a-parkinsson@northwestern.edu.

CONFERENCE FUNDING OPPORTUNITY

Limited conference funding (to a maximum of $250) is available annually to five graduate students. To apply, email criticaltheory@northwestern.edu with information about the conference, its dates, relevance to the critical theory cluster, and its importance to your research. Explain your connection to the critical theory cluster (such as courses taken, participation in graduate certificate, etc.) and confirmation of acceptance of your paper. Your application is considered by a mini-committee, on a rolling basis.

Information about further funding available for graduate students reading papers at conferences is available at: tgs.northwestern.edu/funding/fellowships-and-grants/internal-fgrants
The Critical Theory in Critical Times annual workshop series is a joint initiative of the Center for Global Culture and Communication (CGCC) and the Critical Theory Cluster. The aim of this workshop series is to create a forum for discussion of recently published work in the tradition of critical theory broadly construed. Authors are invited to an in-depth discussion of their scholarly work with specialists in the field and in a small workshop setting. This setting offers an excellent opportunity to faculty and students of the Northwestern community to directly engage in lively discussion with very distinguished critical theorists from around the world. In preparation for the workshop, a reading session is organized among interested NU faculty and students to discuss the work in question.

THE EPISTEMOLOGY OF PROTEST: A DISCUSSION ON ACTIVISM AND PROTEST WITH JOSÉ MEDINA
May 19, 2023, (Northwestern University Campus Location TBD)

The 2023 Critical Theory in Critical Times annual series workshop will focus around the work of José Medina (Walter Dill Scott Professor of Philosophy at Northwestern University) and, in particular, his forthcoming book The Epistemology of Protest: Silencing, Epistemic Activism and the Communicative Life of Resistance. José Medina will discuss this work with four commentators (TBD).

The Epistemology of Protest offers an account of communicative and epistemic resistance against injustice in street activism and protest movements. The book examines the communicative power of protest to break social silences, to disrupt complicity and insensitivity, and to create new forms of social sensibility. It defends a pluralistic and contextualist communicative approach to protest that pays special attention to the polyphony of protesting publics and the radical political imagination contained within protest movements. This pluralistic and contextualist approach focuses on protest movements that fight for the liberation of oppressed communities, especially Abolitionism, the Civil Rights movement, Black Lives Matter, the Queer Liberation movement, and contemporary feminist movements. The book analyzes the communicative and epistemic injustices that protest acts and protest movements face, examining different kinds of silencing that protesting voices face and how those different forms of silencing can be resisted. The book also identifies four different communicative dimensions in protest acts and analyzes the different kinds of expressive and speech acts that can be performed in these four communicative dimensions: the expressive/performative, the testimonial, the evaluative, and the prescriptive dimension. Along these dimensions, the book analyzes different forms of communicative power and communicative agency: the creative power to constitute a collective (communicative and epistemic) agent, the communicative power/agency to give collective testimony (including radical testimony), the communicative power/agency to develop critical discourses (including radical critique), and the communicative power/agency to generate prescriptive orientations and demands for justice (including radical demands). The book’s theory of protest examines the obligations that society and its institutions have to give proper uptake to protests and to communicatively engage with protesting publics in all their diversity, without excluding or marginalizing radical voices and perspectives. Throughout the book, communicative and epistemic arguments are given for the value of imagining with protest movements and of taking seriously the radical political imagination exercised in social movements of liberation.
PAST EVENTS
April 2022: Nadia Urbinati, Me the People: How Populism Transforms Democracy (Harvard University Press)
Feb. 2015: Hauke Brunkhorst, Critical Theory of Legal Revolutions (Bloomsbury, 2014)
Midwest Race Theory Workshop

The Midwest Race Theory Workshop is a regional organization that connects faculty and graduate students who work in critical philosophy of race. MRTW was co-founded and is co-organized by Elizabeth Millán (De Paul), José Medina (Northwestern), Jaqueline Scott (Loyola), and Grant Silva (Marquette). MRTW meets quarterly for a full day of paper presentations and discussions of works in progress.

October 22, 2022 MRTW Meeting at Northwestern University
TGS Commons, 2122 Sheridan Road, Evanston IL | Seabury Room 140

9:10 - 10:00 AM | Coffee
9:45 AM | Opening Remarks

10 - 11 AM Session 1 | Speakers:
- René Ramírez (Loyola)
- Dom Turnipseed (Marquette)

11:15 - 12:15 PM Session 2 | Speakers:
- Gisela Reyes (Northwestern)
- Julian Rios (DePaul)

12:15 PM | Lunch (details TBA)

2 - 5 PM | Round Table:
New Directions in Critical Philosophy of Race
Speakers:
- Corey Barnes (Northwestern)
- Eyo Ewara (Loyola)
- Javiera Perez-Gomez (Marquette)
- Rafael Vizcaino (DePaul)

For more information: midwestracetheoryworkshop.com
Contact: José Medina at jose.medina@northwestern.edu

Chicago Area Consortium in German Philosophy

The Chicago Area Consortium in German Philosophy is a group of faculty and graduate students from Chicago area institutions, including Northwestern, DePaul, Loyola, UIC, University of Chicago, and Notre Dame, who share interests in German philosophy from Leibniz to the present.

It hosts a workshop every spring, at which area faculty present work in progress with comments from graduate students on a particular theme or thinker (such as phenomenology and Hegel’s theoretical philosophy, or German Romanticism) and invites speakers throughout the year.

Past speakers have included Steven Crowell, Lanier Anderson, Paul Redding, Jay Bernstein, Lisa Shabe, Catalina Quintero, John Richardson, Rebecca Comay, Jessica Tizzard, Andrew Pitel, and Claire Kirwin.

For more information: sites.northwestern.edu/germanphil
If you have questions about consortium events please contact Rachel Zuckert at r-zuckert@northwestern.edu
Rhetoric and Public Culture
Summer Institute

Every year, the Rhetoric and Public Culture Summer Institute, an initiative supported by the Center for Global Culture and Communication, brings together visiting faculty and participants to discuss various themes related to public culture.

The 2022 Summer Institute, held in July, was entitled ‘Questioning the Present: An Online Public Forum on History 4°Celsius: Search for Method in the Age of Anthropocene’ (Duke University Press, 2020), by Ian Baucom (English, Provost, University of Virginia). Respondents included Prathama Banerjee (History, The Center for the Study of Developing Societies, New Delhi), Claire Colebrook (English, The Pennsylvania State University), and Debjani Ganguly (English, University of Virginia).
WORKSHOPS AND PROGRAMS OF INTEREST

THE TRI-UNIVERSITY DISSERTATION WORKSHOP

The dissertation workshop is a joint initiative by the Critical Theory Cluster at Northwestern, the Goethe University, Frankfurt, and the École Normale Supérieure, Paris to create a forum in which original research engaging with the tradition of Critical Theory is presented and discussed. The annual three-day event rotates between Evanston, Frankfurt, and Paris and offers graduate students and faculty the opportunity to come together and discuss their current research.

Developed from a long-standing collaboration among the three universities, the workshop provides an intense cooperative environment for graduate students to develop and publicize their dissertation projects in conjunction with faculty lectures that highlight new and emerging areas of interdisciplinary scholarship in critical theory.

The 2022 workshop took place in Paris from September 12-14, as a collaboration between École Normale Supérieure, Frankfurt University and Northwestern.

REHEARSALS: IN CRITICAL RACE STUDIES (A PREPUBLICATION WORKSHOP SERIES)

2021-22 YALA KISUKIDI
DREAMT TERRITORIES AND DIASPORIC POLITICS: ART, FUTURITY, AND PHILOSOPHY
May 25, 2022 | Kresge 2351
More details on page 18

2020-21 SAMPADA ARANKE
PRE-PUBLICATION WORKSHOP: DEATH’S FUTURITY: THE VISUAL LIFE OF BLACK POWER
Chaired by Huey Copeland | November 16, 2020 | Zoom

2019-20 WILLIAM PARIS
Black mythologies: Race, culture, and the practice of utopia with
Chaired by José Medina | March 5, 2020 | Kresge 2351

2017-18 FRED MOTEN AND STEFANO HARNEY
Black Rehearsal: Graduate Workshop on New Writing
Chaired by Fumi Okiji | November 7, 2017 | 620 Library Place

2016-17 CHIKE JEFFERS
Politics in the Souls of Black Folk
May 17, 2017 | Kresge 1515

2016-17 FUMI OKIJI
Revisiting Adorno and Black Expression
with Alex Weheliye and Anna Parkinson | February 7, 2017 | Kresge 5-531
Feminist Performance Protests in Latin America
Featuring Marcela Fuentes (Performance Studies, Northwestern University) and María Inés La Greca (Visiting Scholar from National University of Tres de Febrero, Argentina)

Thursday, October 6 | 3 – 5 PM | Kresge 1515

Sponsored by the Center of Global Culture and Communication (An interdisciplinary initiative of Northwestern University’s School of Communication), an installment of the Rhetoric and Politics of Protest and Social Mobilization (RPPSM) Workshop Series

In this virtual workshop, Prof. Menke himself presented and provided a brief introduction to the book, followed by very brief comments from graduate students on its various chapters. The commentators were Usdin Martínez, Lucien Ferguson, Viola Bao, Eleonora Antonakaki Giannisi, Hao Liang, Mauricio Maluff Masi, Jasmine Khin, Bernardo Barzana, Eli Lichtenstein, Michael Schwarz, and Eskil Elling.
In this section from Daniel Loick’s *The Abuse of Property* (forthcoming with MIT Press) two classical critiques of property are reconstructed. First, the *social critique of property*, as formulated primarily by Karl Marx, then the *ethical critique of property* of the Franciscans of the 13th and 14th centuries, which Giorgio Agamben has recently revitalized. While the social critique of property scandalizes the withdrawal of usable objects from society through their private disposition, the ethical critique of property shows the damage that property causes to human subjectivity and intersubjectivity. After the importance, but also the limits, of these two property critiques have been demonstrated, the book brings a third alternative into play: the *political critique* which integrates the strengths of the two previous approaches without, however, adopting their weaknesses. This perspective starts with the motif of squatting but is supported by a reflection on the current discussion about the commons. Finally, in dialogue with current feminist critiques, the practice of commoning is reminded that the attempt to overcome the bourgeois property regime must still start with revolutionizing the *oikos* – giving the idea of squatting new significance.

On May 25 The Critical Theory Program hosted a pre-publication workshop devoted to a collection of essays by Nadia Yala Kisukidi. It featured graduate students from the Programs of African Studies, Comparative Literary Studies, and Critical Theory; the Departments of African American Studies, Art History, Asian Languages & Cultures, English, French & Francophone Studies, Philosophy, and Religious Studies; and responses from Yala Kisukidi.

This event was part of the “Rehearsals: In Black Studies” pre-publication workshop series, with further co-sponsorship provided by the Weinberg College Dean’s Collective Funds for Critical Race Studies, the Program in African Studies, the Black Arts Consortium, and the Department of Philosophy.
In December 2016, the Andrew W. Mellon Foundation awarded a $1,525,000 grant to the University of California, Berkeley and $1,020,000 to Northwestern University to establish the International Consortium of Critical Theory Programs (ICCTP). In its first three years, the initiative was co-directed by Judith Butler (UC Berkeley) and Penelope Deutscher (Northwestern University).

At UC Berkeley, the Consortium maintains a website, www.criticaltheoryconsortium.org, with information on nearly 300 critical theory programs, centers, and projects in Africa, South and Southeast Asia, Latin America, the United States, Europe and its peripheries, the Balkans as well as the Middle East, Russia, and East Asia. It also convenes conferences and publishes a book series, Critical South, with Polity Press and the journal Critical Times: Interventions in Global Critical Theory. It supported the UC Irvine Libraries Critical Theory Archive. Under the direction of Northwestern University, the Critical Theory in the Global South project developed new teaching curricula reflective of critical theory’s global reach, supporting new international faculty and graduate student exchanges, workshops, translations, and links between critical theory scholars at institutions in Latin America, North America, and South Africa.

The Northwestern project was developed by professors from African Studies, Anthropology, Comparative Literary Studies, English, Gender and Sexuality Studies, German, Latin American Studies, Philosophy, and Spanish and Portuguese. Events in AY 2019-20 included the workshop Errant Syllabi: Latin American and Latinx Feminist, Cuir/Queer, and Gender Theory (October 18-20); Mario Bellatin, Daniel Link, and Mariano Seoane as visiting speakers (January); and a culminating conference in Santiago, Chile (June).

Critical Theory in the Global South projects at Northwestern included: “Indian Ocean Epistemologies” (Evan Mwangi, NU, with Tina Steiner, Stellenbosch University, South Africa); “Trauma, Politics, and the Uses of Memory” (Anna Parkinson, NU with Sarah Nuttall, University Witwatersrand, South Africa); “Aesthetics and the Critique of Political Theology” (Peter Fenves, NU, with Eduardo Sabrovsky, Universidad Diego Portales, Chile); “Circulating Anarchisms and Marxisms in the Andes” (Jorge Coronado, NU, with Victor Vich, Pontificia Universidad Católica del Perú); “After Foucault: Pluralizing Modernity, Sex, Biopolitics, and Neoliberalism” (Penelope Deutscher, Alejandra Uslenghi, NU with Daniel Link and Mariano Seoane (Universidad Tres de Febrero and UBA, Argentina); “ Appropriation and Its Discontents” (Huey Copeland, NU, with Athi Mongezeleli Joja, University of the Witswatersrand); “Critical Epistemology, Knowing through Gender and the Decolonial” (José Medina, NU, and Cintia Martinez Velasco, Universidad Nacional Autónoma de Mexico); and a collective project: The Decolonization of Critical Theory.

Rutgers, Fordham, and Yale were also collaborators on the project. Linking with colleagues at UNAM, Universidad Metropolitana de Ciencias de la Educación and the Latin American Philosophy of Education Society (LAPES), Andrew Parker (Rutgers) and two Northwestern alum, Samir Haddad (Fordham) and Paul North (Yale), convened the projects “The University and Its Publics: North, South, and in Between,” “Technologies of Critique: New Sources for Critical Theory”, and “Hacer Escuela/Inventing School: Rethinking the Pedagogy of Critical Theory” (Critical Theory in the Global South).

For more information on the International Consortium of Critical Theory Programs (ICCTP) and its mailing list, email info.ictconsortium@berkeley.edu

For more information on the Critical Theory in the Global South curriculum project convened at Northwestern, contact criticaltheory@northwestern.edu or visit: criticaltheory.northwestern.edu/mellon-project
2022-23 VISITORS OF SPECIAL INTEREST

2022-23
MAX KADE DISTINGUISHED VISITING PROFESSOR OF GERMAN (SPRING 2023)
ASTRID DEUBER-MANKOWSKY

Astrid Deuber-Mankowsky is the Max Kade Distinguished Visiting Professor of German for Spring 2023. In Spring Quarter she will teach German 441, Studies in Communication and Culture.

Astrid Deuber-Mankowsky is a Professor of Media Studies and Gender Studies at the Ruhr-Universität Bochum. She studied philosophy and German literature at the University of Zurich and the Freie Universität zu Berlin. She is co-founder and was editor of the journal Die Philosophin. Forum für feministische Theorie und Philosophie from 1990 to 2004. Her research focuses on topics in critical, feminist and queer theory, media philosophy and epistemology, temporality and media aesthetics, media anthropology and theories of play, as well as Jewish philosophy.

2022-23
VISITING RESEARCH FELLOW
MARINA MARTINEZ MATEO

Marina Martinez Mateo is a visiting research fellow to the Philosophy Department, the Critical Theory Cluster (and its Critical Theory in the Global South initiative) at Northwestern University for the academic year 2022/23, as an awardee of a Feodor-Lynen Fellowship from Alexander von Humboldt-Stiftung.

After receiving her PhD from the Goethe-University Frankfurt, where she held a postdoctoral position with Christoph Menke, Marina Martinez Mateo was appointed in 2021 as Juniorprofessur in media studies and philosophy of technology (Medien- und Technikphilosophie) at the Academy of Fine Arts. She is the author of Politik der Repräsentation (Springer, 2018) and co-editor (with Kristina Lepold) of the anthology “Critical Philosophy of Race” (Suhrkamp, 2021).

During her visit to Northwestern, she will be working on the research project “Love, Life, Labor: The family as the Inner Nature of Civil Society.” Focussing on the logic of reproduction, she will investigate the history, role, and function of the family within liberalism. A recent article from the project is “Life-Protecting Neoliberalism. Hayek and the Biopolitics of Abortion in Chile” (Economy & Society, 2020).

Her research areas include political philosophy and social philosophy, biopolitics, gender studies and feminist theory, philosophy of race, Kant, Hegel, and 20th century French and German critical theory.
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