

CRITICAL THEORY IN THE GLOBAL SOUTH

AN INITIATIVE OF NORTHWESTERN'S CRITICAL THEORY CLUSTER,
AND THE ICCTP (INTERNATIONAL CONSORTIUM OF CRITICAL THEORY PROGRAMS) FUNDED BY THE ANDREW W. MELLON FOUNDATION

INVENTION AND ERRANTRY IN EDUCATION: RODRÍGUEZ/KOHAN, RANCIÈRE, AND HOSTOS

A GRADUATE-UNDERGRADUATE CROSS-OVER EVENT

Co-sponsored by the Critical Theory Research Workshop, a Northwestern undergraduate organized cooperative project with graduate students

MONDAY, NOVEMBER 13, 2017 11.30am-1.00pm KRESGE HALL, ROOM 3438

CONVENORS:
ARIANA GONZÁLEZ STOKAS (Bard College)
SAMIR HADDAD (Fordham University)
JASON WOZNIAK (San Jose State University)

CORE READING:

> Walter Omar Kohan, *The Inventive Schoolmaster, Simón Rodríguez*, Chapter 2 and Epilogue.

BACKGROUND READINGS:

- > Jacques Rancière, "Ecole, production, égalité." Edilig: Fondation Diderot, 1988) [Also available in Spanish and English translations.]
- > Eugenio Maria de Hostos, *The Pilgrimage of Bayoán*, Prologue to the 2nd edition.

ARIANA GONZÁLEZ STOKAS is Dean of Inclusive Excellence at Bard College, where she teaches Caribbean Philosophy and is Co-Director of the Latin American Philosophy of Education Society. Her research is on philosophy of education particularly as it intersects with aesthetics, with a focus on Caribbean and Latin American Philosophy.

SAMIR HADDAD is Associate Professor of Philosophy at Fordham University. His research focuses on contemporary French Philosophy, with a particular emphasis on Derrida and deconstruction, as well as issues in the Philosophy of Education in the French tradition.

JASON WOZNIAK is a Lecturer in Humanities at San Jose State University, and the Founder and Co-Director of the Latin American Philosophy of Education Society. His research focuses on the pedagogy of debt, engaging critical theory in the European and Latin American traditions.

FOR MORE INFORMATION, READINGS, AND TO SIGN UP, CONTACT DAVID JOHNSON AT DAVIDJOHNSON2013@U.NORTHWESTERN.EDU
OR TOMER MOSHE CHERKI AT TOMERCHERKI2019@U.NORTHWESTERN.EDU.