



Hacer Escuela/Inventing School Rethinking the Pedagogy of Critical Theory

A sub-project of the Andrew W. Mellon Foundation Grant: Critical Theory in the Global South

West Chester University
Philadelphia Campus
Room #05
701 Market Street, Philadelphia PA 19106

Workshop II Program

Friday, March 29, 2019

11:00 – 11:15 a.m.

Welcome

11:15 a.m. - 1:00 p.m.

“Urban Zapatismo, University Scyborgs, and Methodologies of Organizing”

David Morales (Colectivo Zapatista, San Diego)

K. Wayne Yang (University of California, San Diego)

1:00 – 2:15 p.m.

Lunch

2:15 - 3:45 p.m.

“Black Lives Matter Week: Inspired Organizing for Change”

Tamara Anderson (WE Caucus and Melanated Educators Collective)

Angela Crawford (WE Caucus and Melanated Educators Collective)

3:45 – 4:15 p.m.

Coffee break

4:15 – 6:00 p.m.

“Critical Theory and Pedagogical Practice in the Defense of the Land: Lessons from Indigenous and Campesino Movements in Latin America”

Flavio Pereira Barbosa (Movimento dos Trabalhadores Rurais Sem Terra)

Rurais Sem Terra)

Lia Pinherio Barbosa (Universidade Estadual do Ceará)

Saturday, March 30, 2019

11:15 a.m. - 1:00 p.m.

“Decolonizing in Unexpected Places: Red Praxis in Teacher Education”

Floralma Boj Lopez (California State University, Los Angeles)

Sandy Grande (Connecticut College)

1:00 – 2:15 p.m.

Lunch

2:15 - 3:45 p.m.

“Decentered Disciplines: Thinking Critically about the ‘Work’ We Do”

Rónké A. Òké (West Chester University)

Respondents: Aleksandra Perisic (University of Miami) and Rafael Vizcaíno (Rutgers University)

3:45 - 4:15 p.m.

Coffee break

4:15 – 6:00 p.m.

Concluding roundtable discussion with all speakers

Participation in the workshop is free, but to help with our planning please register at

<https://www.wcupa.edu/education-socialWork/inventingSchool.aspx>

An initiative of the International Consortium of Critical Theory Programs, funded by the Andrew W. Mellon Foundation, Fordham University, West Chester University, in association with the Latin American Philosophy of Education Society (LAPES).